French I

Curriculum

**Unit One: Lesson A & B**

Goals: greetings, farewells, introductions, courtesy, French alphabet, accent marks, shaking hands and bises, gender of nouns, articles (definite and indefinite), numbers 0-60, expression “il y a”, identifying people, objects in the classroom, silent letters, subject pronouns, être, c’est and il/est elle, adjective agreement, descriptive adjectives and adjectives of nationality, recognize cognates, strategies for writing, write a telephone/address book

Skills: Students will be able to compare and contrast the variations of greetings in US.

The reading, “La Poignee de Main ou La Bise?” is used to have students reflect the differences and similarities on how to greet someone. Students will be able to act in a role play using “Le Francais Quotidien” and demonstrating their understanding of cultural conventions such as good manners. A comparison between the US and France could be done in a class discussion or as a written assignment.

Students will be able to distinguish the different use of formal vs. informal language (vous vs. tu). Students create an original conversation of 6-8 sentences. Role playing situations would be pre-planned by the instructor such as: a doctor’s appointment, a trip to the supermarket, speaking with parents or with friends, etc. Students could bring in photos and identity the type of conversation and gestures used to create the dialogue in formal and informal settings.

**Unité 2 : Lesson A & B**

Goals: vocabulary for coursework and places at university, expressions of likes and dislikes, liaisons, French university system, university life, present tense of regular –er verbs, spelling changes in –cer and –ger verbs, asking questions and negations, vocabulary about schedules/when things will happen, pronunciation of the French “R”, university courses and le bac, present tense of avoir, expressions with avoir, telling time, listening for cognates

Skills: Students will be able to compare and contrast the differences between education systems in the US and that of France

**Unite 3: Lesson A & B**

Goals: students will learn vocabulary relating to family members and marital status, vocabulary describing domestic animals, usage of l’accent aigu and l’accent grave, the French family, families and friends and their relationships, descriptive and possessive adjectives, professions and occupations, l’accent circonflexe, la cedille and le trema, the numbers 61-100, prepositions of location, disjunctive pronouns, ask for repetition in conversations

Skills: Students will be able to be able to compare and contrast different kinds of relationships between family and friends of the US and of France

Culture: students will learn historical and cultural information about Paris

Students will learn how to discuss family, friends and pets as well as express ownership. While going over the new vocabulary, students will discuss in class their family members, friends and pets. Using the family tree of Marie Laval, students will create their own family trees using French celebrities.

**Unite 4: Au Café, Lessons A & B**

Goal: students will be able to say where they are going and what they are going to

Skills: students will be able to: name for places around town, terms for activities around town, how to pronounce oral vowels, pastimes of young French people and « le verlan » or slang, the verb « aller » and how to express future actions (the immediate future), the preposition “a” and contractions with it, interrogative words, terms of food items at a café, expressions of quantity, how to pronounce nasal vowels, the role of the café in France and the cafes in North Africa, the present tense of “prendre” and “boire”, the formation and use of partitive articles, the regular –ir verbs

**Espace Culturel**

The students will be able to understand France and the French people by exploring life in France during the Nazi occupation.

**Unit 5 (Former text book)**

The students will be able to:

Talk about going grocery shopping. They will know how to say fruits, vegetables, deli, dairy pastry and more food and their quantity. They will be able to ask for them and their price.

**List of movies**

**French I movies**

La Grande Vadrouille PG

[**https://www.imdb.com/title/tt0060474/**](https://www.imdb.com/title/tt0060474/)

La Boum I NR

<https://www.imdb.com/title/tt0082100/>

La Boum II NR

<https://www.imdb.com/title/tt0083686/>

Le Dîner de Con PG-13

<https://www.imdb.com/title/tt0119038/>

Au revoir les Enfants NR

<https://www.imdb.com/title/tt0092593/>

,Joyeux Noël (XC only) PG-13

<https://www.imdb.com/title/tt0424205/>

La Raffle NR

<https://www.imdb.com/title/tt1382725/>

The Longest Day (brief excerpts) PG-13

<https://www.imdb.com/title/tt0056197/>